

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	Wednesday 3 rd September – Friday 24 th October	Monday 1 st November- Friday 19 th December	Monday 5 th January- Friday 13 th February	Monday 23 rd February- Friday 27 th March	Monday 13 th April- Friday 22 nd May	Monday 1 st June- Wednesday 22 nd July
Weeks	1 2 3 4 5 6 7	1 2 3 4 5 6 7	1 2 3 4 5	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6 7
Trips	Portsmouth Hill		Gosport Museum?	Own Egyptian Day?	Visit mosque?	

English	Theme: Freedom	Theme: Environment	Theme: Belonging and Acceptance	Theme: Twisted Fairy tales	Theme: Journeys	Theme: Our Wonderful World
English	<p>Stimulus: The Lion, the Witch and the Wardrobe (fiction novel)</p> <p>Outcomes: Descriptive writing (Narnia)</p> <p>King Kong (Picture book)</p> <p>Outcomes: Recount from viewpoint</p>	<p>Stimulus: Flotsam (Wordless picture book)</p> <p>Outcome: Non-chronological report</p> <p>Stimulus: Greta and the Giants (text with pictures)</p> <p>Outcome: Persuasive speech Campaign</p> <p>Buster the Boxer (film clip)</p>	<p>Stimulus: I am not a label (HIAS planning) (biographies)</p> <p>Outcome: A biography of a para-athlete</p> <p>Stimulus: Kensuke's Kingdom (fiction novel)</p> <p>Outcomes: Persuasive argument Story narrative (viewpoints)</p> <p>Accompanied by Once Upon a Time in Japan</p>	<p>Stimulus: 50 Ways to Retell Cinderella (short stories)</p> <p>Outcomes: Narrative?</p> <p>Stimulus: The Three Little Pigs (Guardian Video) (film clip)</p> <p>Outcome: Police Statement Personal statement Letter Speech (HIAS)</p>	<p>Stimulus: The Giants Necklace</p> <p>Outcomes: 1) Newspaper report 2) Alternative ending 3) Diary</p> <p>Stimulus: Egyptology (non-fiction) + BBC Bitesize/other websites about Egyptian Gods</p> <p>Outcome: Non-chron. report – design own Egyptian God</p>	<p>Stimulus: The Promise (text with pictures)</p> <p>Diary</p> <p>Stimulus: Winter's Child (text with pictures)</p> <p>Letter</p>
Guided Reading	<p>Guided Reading Links</p> <p>The Lion, the Witch and the Wardrobe (fiction novel) Link – use alongside English</p> <p>King Kong (Picture book) Link – use alongside English</p>	<p>Guided Reading Links</p> <p>Majestic Plastic Bag (film clip) Link – environment</p> <p>Listen, Layla (environmental issues) Link – environment</p>	<p>Guided Reading Links</p> <p>Stimulus: I am not a label (HIAS planning) (biographies) Link – belonging</p> <p>Beegu (text with pictures) Link – belonging</p> <p>Keane – On the Road (song) Link – finding somewhere to belong</p>	<p>Guided Reading Links</p> <p>Hansel and Gretel (MM) (twisted fairy tale) Link – twisted fairy tale</p> <p>The Princess' Blankets (twisted fairy tale) Link – twisted fairy tale</p>	<p>Guided Reading Links</p> <p>Survivors (short stories) Link – journeys of different people</p> <p>Egyptology (non-fiction) Link – Curriculum</p> <p>The Arrival (Wordless picture book) Link – journey</p>	<p>Guided Reading Links</p> <p>Wild Word (poetry) Link – our world</p> <p>The Explorer (fiction novel) Link – our world</p>

Spelling	See Spelling Shed					
Maths	See HIAS Long term plan					
Science	Making New Substances (Year 6 objectives)	Circulation (Year 6 objectives)	Classification and Evolution (Year 5 objectives)	Fossils and Geological Time	Addressing Misconceptions (Forensic investigation)	Addressing misconceptions
Geography	Study of the UK (eco link)		Las Vegas Comparison		Africa	
History	Changing Power of the Monarchy		Ancient Egyptians		Mayans	
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Fitness for Chn – Yr 5 Tag Rugby – Yr 5/6	Tchoukball Basketball - Yr 5/6	WLSP – Gym – Yr 5 Hockey - Yr 5/6	Cricket – Year 5/6 WLSP - Outdoor Activity – Yr 5	WLSP Dance – Year 5 Athletics	Indoor Athletics - Yr 5/6 Tennis - Yr 5/6
DT	Structures – Bird Hides		Electrical Systems – Micro:bits		Food on the go – celebrating culture	
Art	Charles Searle - Sketching		My Dog Sighs – Pop Art		Antony Gormley - Sculpture	
Music	Sing Up/ Harvet	Christmas Performance Songs	Sing Up	Sing Up	EoY Musical	EoY Musical
RE	God - Interpretations of God Overview Study - Jewish/Christian/Muslim	Warning - The Magi and their gifts Christian	Belonging - What does it mean to be Muslim Islam	Justice - Stories of Justice Christian and Sikh Tradition	Community - Sacred Place, The Mosque Islam	A Good Life - Humanist Traditions Overview - Humanist Tradition
French	Je me presente	At The Tearoom	Olympics	Planets	Weekend	
Computing	Online Safety Systems & Searching Unit 5.1	Systems and Searching Unit 5.1	Online Safety Video Production 5.2	Video Production 5.2	Online Safety Selection in Quizzes 5.6	Selection in Quizzes 5.6