

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips etc	Giraffes Music Villages, Towns and cities trip	Giraffes Music	Stubbington Meerkats Music	Zebras Swimming Meerkats swimming Meerkats Music	Giraffes swimming Zebras Music	Zebras Music

English 4 hrs weekly	<p><u>English Texts</u> Theme: Animals and Hidden Meanings</p>  Stimulus: Black Dog <i>(text with pictures, repetition)</i> Outcomes: Writing in a <u>characters</u> viewpoint – diary entry	<p><u>English Texts</u> Theme: Magic and Head-Strong Characters</p>  Stimulus: Oliver Moon and the Potion Commotion <i>(fiction novel)</i> Outcomes: 1) Instructions 2) Own narrative <u>ending</u> <ul style="list-style-type: none"> Ten things found in a wizard's <u>pocket</u> The Wizard's Spell <i>(poetry to accompany)</i> 	<p><u>English Texts</u> <i>Writing Week (whole school)</i> Theme: The Natural World</p>  Stimulus: Animals <i>(David Attenborough documentary)</i> Outcomes: 1) Information posters (Y3s) (Y4s on Residential learning about natural world) 2) Non <u>Chronological reports</u> <i>Link with other non-fiction texts as part of Learning Journey + Shape Poetry</i>	<p><u>English Texts</u> Theme – Perseverance</p>  Stimulus: The Windmill Farmer <i>(film clip)</i> Outcomes: Letter of complaint  Planet Omar: The Accidental Trouble Magnet <i>(novel)</i> Outcome: Diary	<p><u>English Texts</u> Theme – Myths and Legends: Good Vs Evil</p>  Stimulus: The Adventures of Robin Hood <i>(comic)</i> Outcomes: Recount  The Legend of Robin Hood and his Merry Men <i>(poetry)</i> <i>To accompany novel</i>	<p><u>English Texts</u> Theme: Journeys and Discovery</p>  Stimulus: Nim's Island <i>(novel)</i>  Stimulus: Jemmy Bulton <i>(text based on real life)</i> Outcome: Biography
	Guided Reading 2 hrs weekly	<p><u>Guided Reading</u></p>  Lucinda Belinda <i>(rhyming text)</i>	<p><u>Guided Reading</u></p>  Rainforest <i>(non-fiction)</i> Link – nonfiction and animal	<p><u>Guided Reading</u></p> Dominic Grows Sweetcorn Link – perseverance, farming	<p><u>Guided Reading</u></p>  Robbie Woods and his Merry Men <i>(novel)</i>	<p><u>Guided Reading</u></p> Invasions <i>(film clip)</i> 

Greenling (*rhyming, hidden meaning*) Link – author and theme

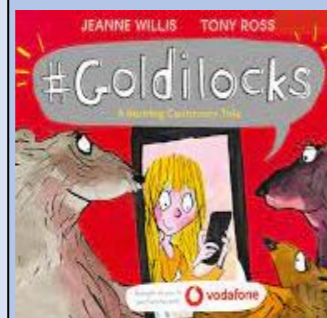


Voices in the Park (*viewpoints*) Link – author and theme

Link – appearance, magic, creatures

Revolting Recipes (*non-fiction instructions*)

Link – instructions and magic linked to English learning journey skills



#Goldilocks (*rhyming text*) Link – appearance, confidence (same author as above)

Link with Goldilocks and the three bears – fairy tale and play script



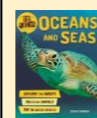
World's Worst Children 2

Trish the Troll

• Gruesome Griselda (*short stories*)

Link – magic and potions poetry

Link – Christmas



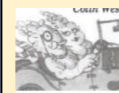
Oceans and Seas (*non-fiction*)

Link – non-fiction and animals



I don't like snakes (*non-fiction and fiction*)

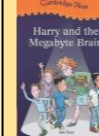
Link – fiction and non-fiction about animals



Sir Hector Percy the Pirate

(*poem*)

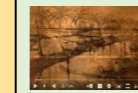
Link- poetry comparison / figurative language



Harry and the Megabyte brain (*play script*)

Link – perseverance

Link – based on Robin Hood



Kayamkulam Kochunni – 'The Indian Robin Hood' (*film clip*)

Link – theme similar to Robin Hood

Link – beginning a journey on Earth

Alien Landing (Pie Corbett) (*narrative*)

Something told the wild geese (*poem*)

Link – going on a journey

Spelling 1 hr w

Maths 4.5 Hr w

See Spelling Shed

See HIAS Long term [plan](#)

Science 3 hrs weekly	Properties of solids, liquids and gases (Year 4 objectives)	Magnets and their effects (Year 3 objectives)	Making electrical circuits (Year 4 objectives)	Digestion and food chains (Year 4 objectives)	Feeding relationships and the environment (Year 4 objectives)	Addressing misconceptions
Geography	What is unique about our local area AI		La Plagne is a world away from Havant SI		Which biome is easiest to live in?	
History		Stone Age to Iron Age		The Roman Empire		Saxons
PSHE 1 hr weekly	BM - Who am I and how do I fit?	CD - Respect for similarity and difference. Anti-bullying and being unique.	DG - Aspirations, how to achieve goals and understanding the emotions that go with this	HM - Being and keeping safe and healthy	RL - Building positive, healthy relationships.	CM - Coping positively with change
PE Round Robin+ 1 hr	Outdoor: Fitness for Chr Yr 3 Mile run	Outdoor: Hockey - Yr 3/4	Outdoor: Tag Rugby - Yr 3/4	Outdoor: Netball Yr 3/4	Outdoor: Athletics	Outdoor: cricket
	Indoor: WLSP - Gym - Yr 3	Indoor: Yoga -	Indoor: Dance - Year 3	Indoor: Dodgeball - Yr 3/4	Indoor: Badminton	Indoor Athletics - Yr 3/4
DT 1.5 hr weekly		Structures - shell structures		Textiles templates and joining techniques		Food
Art	Drawing/ Art ICT Mapping - Artist: Jazzberry Blue		Painting - Artist: Hokusai and Hiroshige		Paper Quilling - Kadinsky	
Music 30 mins + Listen to me	Giraffes - Hants music lessons		Meerkats - Hants music lessons		Zebras - Hants music lessons	
	Let your spirit fly	Glockenspiel I Christmas Choir	Three little birds	The dragon song	Bringing us together	reflect, rewind and replay
RE 45 mins x 2	Devotion - Hindu Worship (Love)	Holy, Mary, mother of God (Special)	Temptation- making choices	Suffering - key events of holy week	Ritual	Service - The Langar
French 1 hr	I am learning French	animals	Fruits	In the Classroom	Do you have a pet?	Habitats
Computing 45 mins x 2	E-Safety: Info to keep safe. Word processing	Scratch Magic Carpet	E-safety: reporting online issues. Internet research	Scratch: Captain Meow	E-Safety: Making good choices online. Databases	photo stories

DS

PW

LB

NP