



Year 3/4 - 2025/26

Giraffes

Meerkats

Zebras



Welcome!

This afternoon we hope to:

- Help you understand the work your child will be doing throughout the school year
- Explain our expectations of your child
- Share information about how you can support your child's learning



Resilient, reflective + healthy



Imaginative, practical + curious

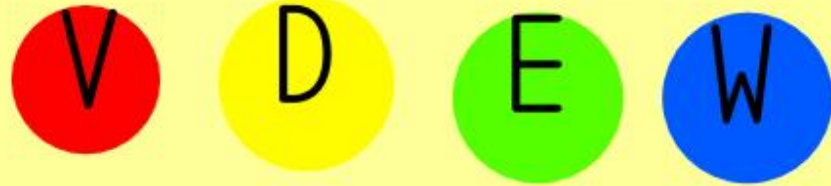


Aspirational, determined + successful

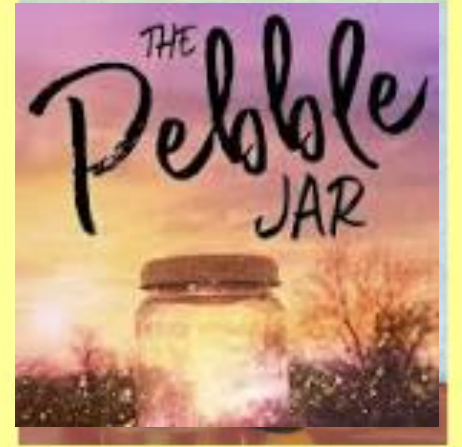
and be the **best that** we can be ...

Rewards and Sanctions

House Points



Marble in the Jar

























Raffle Prizes



Learning Champions



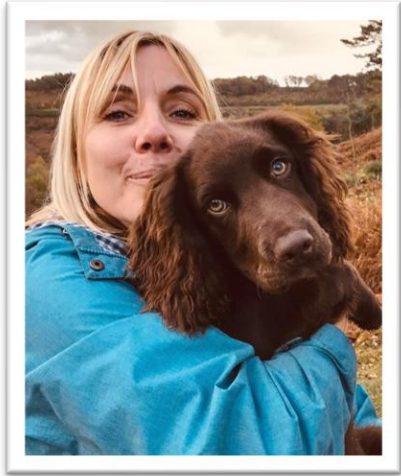
Consequences - 2025

| | | |
|--|--|---|
| <p>Wandering around the room </p> <p>Not following instructions </p> <p>Talking when others are speaking </p> <p>Running inside </p> <p>Disrespecting property</p> | <p>Swearing </p> <p>Being found in the wrong area </p> <p>Leaving learning area without permission</p> <p>Inappropriate actions (silliness)</p> <p>Stopping other's learning</p> <p>Being unkind to others </p> | <p>Being unsafe </p> <p>Fighting </p> <p>Hurting others </p> <p>Damaging things on purpose </p> <p>Refusing to follow instructions </p> <p>Being disrespectful to adults</p> |
| <p>Follow-up time at break/lunch (5 mins) </p> | <p>Follow-up time at break/lunch (10 mins) </p> | <p>Follow-up time at break/lunch (15 mins) </p> |
| <p>Fix the problem </p> | <p>Fix the problem </p> <p>Message to parents </p> <p>Time in another classroom </p> | <p>Fix the problem </p> <p>Phone call/meeting with parents </p> <p>Coaching time with SLT </p> |

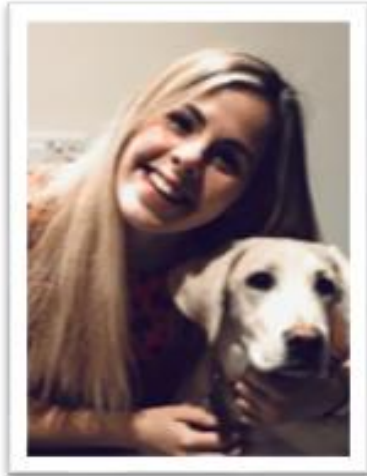
Consequences will be decided at the follow-up meeting - timings are approximate.

- We provide all equipment. No pencil cases from home in school.
- Please name your child's uniform.
- No large school bags. (we don't have space)
- Please support your child to be organised and prepared to learn.
- Please provide quiet place to complete all homework.
- Encourage your child to read.
- Contact class teacher on zebras@morelands.hants.sch.uk
- Meerkats@morelands.hants.sch.uk
- Giraffes@morelands.hants.sch.uk

Meet the Team



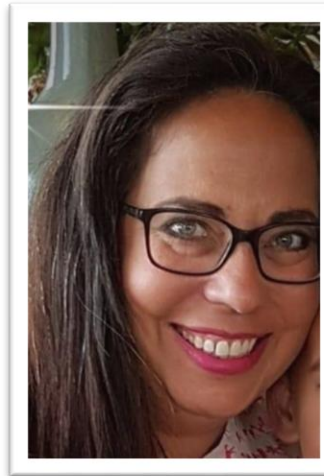
Miss Poscolis



Mrs Brown



Mr Mills



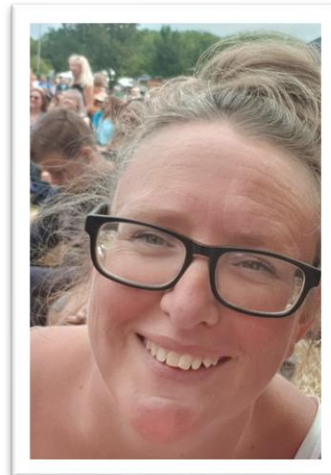
Mrs Wood



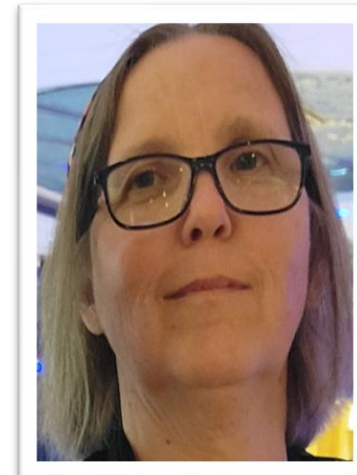
Mr Stunt



Mrs Betteridge



Mrs Wilkins



Mrs Midgley

| | 8.35-8.45 | 8.45 – 9.20 | 9.20 – 10.35 | | 10.35 – 10.50 | 10.50-11.05 | 11.05 – 12.15 | 12.15 – 13.15 | 13.15 – 15.00 | | | 15.00 – 15.20 | |
|-----------|--------------|-------------------------|------------------------|----------------|--------------------------------------|----------------|-----------------------------------|---------------|-----------------------|---|--------------------|------------------------------|------------------------------|
| M | REGISTRATION | GUIDED READING | ENGLISH | | S A M E L I N G | ASSEMBLY | BREAK | MATHS | L U N C H | Carousel for PE/Computing and RE – each class to receive 2 lessons in each subject every 3 weeks: 12.0pm – 2.10pm 2.10pm – 3.00pm | | | Retrieval Quiz / Class Story |
| T | REGISTRATION | GUIDED READING | ENGLISH | | S A M E L I N G | ASSEMBLY | BREAK | MATHS | L U N C H | PSHE (1hr 10) | Music (30 mins) | Times Tables | Retrieval Quiz / Class Story |
| W | REGISTRATION | 08.55 – 09.40 FRENCH | 10.30 – 10.50 MATHS | CURRICULUM DAY | BREAK | CLASS ASSEMBLY | CURRICULUM DAY/ GUIDED READING | LUNCH | CURRICULUM DAY | | | Retrieval Quiz / Class Story | |
| Th | REGISTRATION | GUIDED READING | ENGLISH | | S A M E L I N G | ASSEMBLY | BREAK | MATHS | LUNCH | ART/DT | | Handwriting | Retrieval Quiz / Class Story |
| F | REGISTRATION | GUIDED READING Music | ENGLISH | | S A M E L I N G | ASSEMBLY | BREAK | MATHS | LUNCH | PRE-TEACH VOCAB (30 mins) | PE | GOLDEN TIME 2.45 – 3.00 | Retrieval Quiz / Class Story |

What are we learning?

English Texts

Theme: Animals and Hidden Meanings



Stimulus: Black Dog (text with pictures, repetition)

Outcomes: Writing in a characters viewpoint – diary entry



Stimulus: Zoo (text with pictures)

Outcome: Descriptive writing

English Texts

Theme: Magic and Head-Strong Characters



Stimulus: Oliver Moon and the Potion Commotion (fiction novel)

novel)

Outcomes:

- 1) Instructions
- 2) Own narrative ending
 - Ten things found in a wizard's pocket
 - The Wizard's Spell (poetry to accompany)

English Texts

Writing Week (whole school) Theme: The Natural World



Stimulus: Animals (David Attenborough documentary)

documentary)

Outcomes:

- 1) Information posters (Y3s) (Y4s on Residential learning about natural world)
 - 2) Non Chronological reports
- Link with other non-fiction texts as part of Learning Journey + Shape Poetry

English Texts

Theme – Perseverance



Stimulus: The Windmill Farmer (film clip)

Outcomes: Letter

of complaint



Planet Omar: The Accidental Trouble Magnet (novel)

Outcome: Diary

English Texts

Theme – Myths and Legends: Good Vs Evil



Stimulus: The Adventures of Robin Hood (comic)

Outcomes: Recount

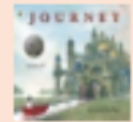


The Legend of Robin Hood and his Merry Men (poetry)

To accompany novel

English Texts

Theme: Journeys and Discovery



Stimulus: Nim's Island (novel)



Stimulus: Jemima Button (text based on real life)

real life)

Outcome: Biography

Guided Reading

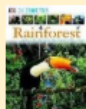


Guided Reading



Lucinda Belinda (rhyming text)

Guided Reading



Rainforest (non-fiction)

Link - nonfiction and animal

Guided Reading

Dominic Grows Sweetcorn

Link - perseverance, farming

Guided Reading



Robbie Woods and his Merry Men (novel)

Link - based on Robin Hood

Guided Reading



Invasions (film clip)

Greenling (rhyming, hidden meaning) Link - author and theme



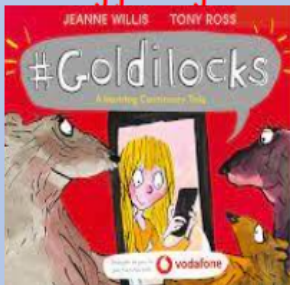
Voices in the Park (viewpoints)

Link - author and theme

Link - appearance, magic, creatures

Revllting Recipes (non-fiction instructions)

Link - instructions and magic linked to English learning journey skills



#Goldilocks (rhyming text)

Link - appearance, confidence (same author as above)

Link with Goldilocks and the three bears - fairy tale and



Oceans and Seas (non-fiction)

Link - non-fiction and animals



I don't like snakes (non-fiction and fiction)

Link - fiction and non-fiction about animals



Sir Hector

Percy the Pirate (poem)

Link- poetry comparison / figurative language



Harry and the Megabyte brain (play script)

Link - perseverance



Kayamkulam Kochunni

- 'The Indian Robin Hood' (film clip)

Link - theme similar to Robin Hood

Link - beginning a journey on Earth

Alien Landing (Pie Corbett) (narrative)

Something told the wild geese (poem)

Link - going on a journey

| | | | | | | |
|----------------------------|--|---|---|--|--|------------------------------------|
| Science 3 hrs weekly | Properties of solids, liquids and gases (Year 4 objectives) | Magnets and their effects (Year 3 objectives) | Making electrical circuits (Year 4 objectives) | Digestion and food chains (Year 4 objectives) | Feeding relationships and the environment (Year 4 objectives) | Addressing misconceptions |
| Geography | What is unique about our local area A1 | | La Plagne is a world away from Havant SI | | Which biome is easiest to live in? | |
| History | | Stone Age to Iron Age | | The Roman Empire | | Saxons |
| PSHE 1 hr weekly | BM - Who am I and how do I fit? | CD - Respect for similarity and difference. Anti-bullying and being unique. | DG - Aspirations, how to achieve goals and understanding the emotions that go with this | HM - Being and keeping safe and healthy | RL - Building positive, healthy relationships. | CM - Coping positively with change |
| PE Round Robin+ 1 hr | Outdoor: Fitness for Chn Yr 3 Mile run | Outdoor: Hockey - Yr 3/4 | Outdoor: Tag Rugby - Yr 3/4 | Outdoor: Netball Yr 3/4 | Outdoor: Athletics | Outdoor: cricket |
| | Indoor: WLSP - Gym - Yr 3 | Indoor: Yoga - | Indoor: Dance - Year 3 | Indoor: Dodgeball - Yr 3/4 | Indoor: Badminton | Indoor Athletics - Yr 3/4 |
| DT 1.5 hr weekly | | Structures - shell structures | | Textiles templates and joining techniques | | Food |
| Art | Drawing/ Art ICT Mapping - Artist: Jazzberry Blue | | Painting - Artist: Hokusai and Hiroshige | | Paper Quilling - Kadinsky | |

| | Giraffes – Hants music lessons | | Meerkats - Hants music lessons | | Zebras - Hants music lessons | |
|------------------------------------|---|--|---|--|--|----------------------------|
| Music 30 mins + Listen to me | Let your spirit fly | Glockenspiel I Christmas Choir | Three little birds | The dragon song | Bringing us together | reflect, rewind and replay |
| RE 45 mins x 2 | Devotion - Hindu Worship (Love) | Holy, <u>Mary</u> , mother of God (Special) | Temptation- making choices | Suffering - key events of holy week | Ritual | Service - The Langar |
| French 1 hr | I am learning French | animals | Fruits | In the Classroom | Do you have a pet? | Habitats |
| Computing 45 mins x 2 | E-Safety: Info to keep safe. Word processing | Scratch Magic Carpet | E-safety: reporting online issues. Internet research | Scratch: Captain Meow | E-Safety: Making good choices online. Databases | photo stories |

Trips

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|----------------|------------------------------|--|-----------------------------------|--------------|
| Trips etc | Giraffes Music Villages, Towns and cities trip | Giraffes Music | Stubington Meerkats Music | Zebras Swimming Meerkats swimming Meerkats Music | Giraffes swimming Zebras Music | Zebras Music |



P.E Kit –

Bring PE bag into school on Monday-
Take home on Friday each week.

Physical Education Kit Expectations

- Morelands or plain red t-shirt and black or navy shorts.
- Trainers
- Tracksuits can be worn in cold weather.
- Watches must not be worn.
- Hair must be tied back.
- Earrings to be removed before school



Homework

FRIDGE FRIEND



1.

Homework improves student achievement

2.

Homework helps to reinforce classroom learning, while developing good study habits and life skills

3.

Homework allows parents to be involved with children's learning

All homework is due on Monday

- Reading (5x 5/10 minute reads a week)
- Maths – 3 games on soundcheck (3 mins) or 10 garage (1 minute) – You will be set the relevant session (Times table test on Wednesday)
- Spelling – 3 games of set spellings (Spelling test on Monday)



Morelands Primary School

Year 3/4 Spelling List



| | | | | | |
|----------------|--------------------|-------------------|------------------|------------|------------|
| -ly | 'ai' as ei/eigh | adding prefixes | -sion | soft c | early |
| accidentally | eight | disappear | possession | bicycle | fruit |
| actually | eighth | disbelieve | | centre | group |
| occasionally | reign | rebuild | -tion | century | guard |
| | weight | | mention | certain | forward |
| split diagraph | height | double consonants | position | decide | heard |
| complete | | address | question | exercise | imagine |
| decide | unstressed vowels | appear | | experience | important |
| describe | different | arrive | cross-curricular | medicine | learn |
| extreme | favourite | difficult | calendar | notice | often |
| guide | February | grammar | earth | recent | particular |
| surprise | interest | occasion | experiment | special | peculiar |
| | library | opposite | heart | sentence | perhaps |
| -ough | ordinary | pressure | history | | popular |
| enough | separate | suppose | increase | other | potatoes |
| though | | | minute | answer | probably |
| although | 'or' sound as augh | -ous | natural | breath | purpose |
| thought | caught | famous | quarter | breathe | remember |
| through | naughty | various | regular | busy | straight |
| | | | strength | business | strange |
| silent letter | adverbials | -ible | material | consider | woman |
| knowledge | therefore | possible | length | continue | women |
| island | | | | | |



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Mental Health and Well-being

It is so important to us at Morelands that children, families and staff are all supported with their mental health and well-being.

At Morelands, we have a dedicated and committed team who are all willing to support your children and one another. Whilst we acknowledge that mental health and wellbeing is everyone's responsibility, we have a Pastoral Team consisting of the following:



Mrs Walker (Emotional Literacy Support Assistant – ELSA)



Mrs Hall (Emotional Literacy Support Assistant – ELSA)



Mrs Richards-Elson (Feel Good Assistant + Lunchtime Supervisor)

Parent Support Coordinator

Support to families in many different ways:

- Meetings in school
- Parenting courses
- Telephone contact
- Text message/ e-mail contact
- Signposting to other services

Helping you to help your child get the best out of school.

Your PSA can offer

Advice

Guidance

Support



Fancy a coffee + chat?



- * Give yourself 1/2 hour
- * Meet other parents.
- * Share ideas + information
- * Support/advice

Thursdays 8.35am – 9.40am

Music room/Community hub with Miss P



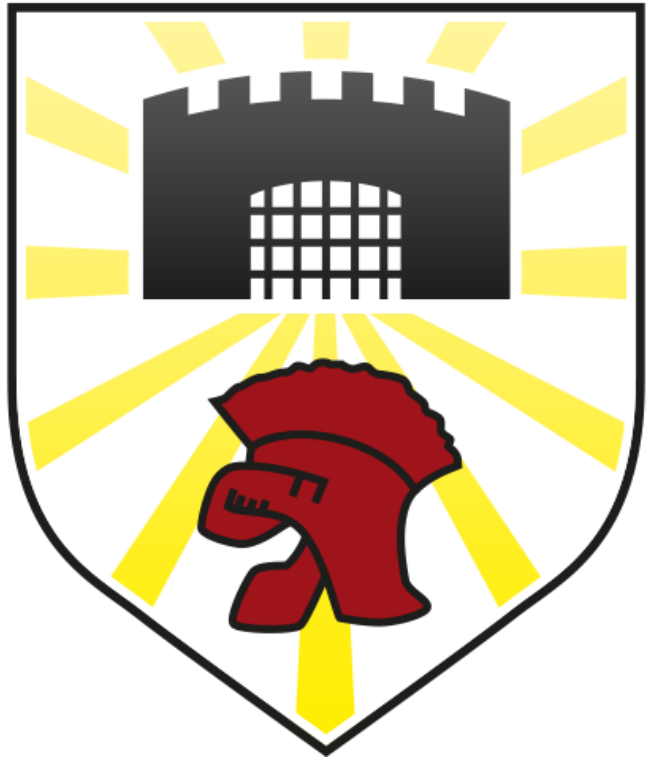


Talk to us...

- Termly letters
- Autumn
 - Meet the Teacher
 - Parents evening – in the hall, visit classroom
- Mid-Year Report
- Summer
 - Personal development report on targets

Additional meetings to discuss pupil passports (SEN chn)

Open door all year round!



Thank You