

**Action Plan and Budget Tracking** Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Pupil Count	N/A
The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Governments allocation databases for the academics years: 2016-17, 2017-18 and 2018-19	

Total Fund Allocated:	£ 18,790.00
Surplus Amount:	£ 3,750.00
Total Amount:	£ 22,540.00
Running Total	£ 20,194.69
Remaining budget Total	£ 2,345.31

Updated	16/06/2021
Prepared By	Lauren Bryant
Position	Subject Leader



#### Reason for underspent

COVID-19 School Closure

**Support for review and reflection** - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

**Key achievements to date until Jun 2021:**

**Areas for further improvement and baseline evidence of need:**

- All children at Morelands Primary School receive a minimum of 1 hour and 30 minutes of Physical Education a week
- There have been increased levels of physical activity at break time and lunch times, due to the introduction of a wider range of play equipment
- Thorough and accurate analysis and breakdown of Sports Premium Grant with effective utilization of the grant
- Introduction of a more improved tracking and assessment process of Year 4 swimming competencies (Kept to inform Year 6 swimming assessment)
- Monitoring process beginning to be introduced - beginning with Subject Leader lesson observation. Moving to observing high quality practice in local schools, and then observing teaching of P.E at Morelands, to ensure P.E teaching and learning is of high quality
- New planning platform fully embedded and utilized, enhancing the quality of Physical Education Curriculum
- A comprehensive curriculum map that reflects children accessing a broader experience of a range of sports and activities with increased participation in competitive sport. In each term, there has been a year group based competitive event.
- The profile of PE and sport has been raised through all staff and children wearing a P.E kit. Due to children wearing their P.E kit to school, there has been higher participation and greater use of lesson time.

- Due to COVID-19 restrictions, usual School Sport after-school clubs have not been able to take place. For 2021-2022 a new Sport after-school programme of clubs available to be introduced, based on Pupil Voice
- Monitoring of participation in extra-curricular sports clubs and monitoring of participation for competitive fixtures outside of school
- Continue to increase the variety of after-school clubs, for **all** children with individuals targeted for participation
- To refine and embed an assessment system for P.E across the school, so that we can evaluate the impact our curriculum has on children's knowledge, understanding and performance levels
- CPD sessions to be delivered to staff, including a focus on dance and gymnastics (identified area of weakness) with the introduction of a new planning scheme
- Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations. Continue to track and assess of Year 4 swimming competencies - recording data into school system, for use when they are in Year 6.
- To offer 30 minutes of activity before school
- Increased opportunities for all pupils to participate in inter-house and school competitions.
- Greater amount of teams/children representing the school to provide greater opportunities in competitive sport alongside achieving Silver in School Games Mark.
- Raise awareness of emotional and mental well-being for both staff and pupils.
- Continue to involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement activities.
- Subject leader to gain professional qualification - Level 4 Qualification in Supporting Pupils' Well-being Through Physical Education

### Swimming Statements

Meeting national curriculum requirements for swimming and water safety	YrR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Can could perform safe self-rescue in different water-based situations	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?							

### Key Indicators

#### Key Indicator 1 : Description

The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Expenditure	Percentage of total allocation	
£ 3,499.34	18.6234%	15.5250%

<b>Key Indicator</b>	<b>Intent</b> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Implementation</b> Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated:</b>	<b>Impact</b> Evidence of impact: what do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps:</b>	<b>External Providers Type and Name</b>	<b>External Providers Website and Email Address</b>
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<p>Key Indicator 1</p>	<ul style="list-style-type: none"> <li>To further increase levels of physical activity during lunch and break time for <b>all</b> pupils through structured and informal sporting activities with the pupils engaging in this on a regular basis (3 times a week or more).</li> <li>Provide pupils with Inter-house competitions to take part in competitive sport on a more frequent basis.</li> <li>Year 6 pupils to take part in Bikeability and learn the skill of riding a bike - to take place alongside Junior road safety.</li> <li>Use of Active 30:30, BBC Supermovers, Cosmic Yoga, P.E with Joe, Wake up Shake up - Pupils to be active for than 30 minutes a day in addition to PE (brain breaks).</li> <li>During COVID-19 school closures, a focus on ensuring children are physically active. (Physical education shared via google classroom, skipping challenge - 141 participants, weekly challenges).</li> <li>Increased understanding and ownership of Health and Well-being.</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor equipment (stored in new outdoor storage) for children to easily access during break/lunch and P.E sessions.</li> <li>Purchasing of new equipment specifically for use within 'bubbles'.</li> <li>To train Year 5/ 6 Young Leaders to lead different aspects/activities (Havant School Games).</li> <li>P.E Leader and Deputy to establish fixtures, for all pupils to access at the end of each unit/term.</li> <li>Introduce a range of new sports.</li> <li>Pupil Voice/feedback survey</li> <li>Balance ability Level 1</li> <li>Active Classrooms with a focus on well-being. Reduction of sedentary behaviour and increase physical activity in pupils outside of timetabled curriculum PE.</li> <li>A whole-school approach to health and well-being.</li> <li>An awareness of government obesity strategy - with a view to introduce a weekly mile to be in 2021.</li> </ul>	<p>£ 3,499.34 ( KS1 &amp; KS2 )</p>	<ul style="list-style-type: none"> <li>A much increased participation and engagement in physical activity.</li> <li>Pupils gaining new skills (skipping).</li> <li>Positive impact on pupils' well-being and behaviour .</li> <li>Increased motivation to be physically active, with a goal of working towards competing in a year group event. This gives all pupils a goal and a purpose to work towards when learning a new sport or developing their ability in a sport. The exposure to this has enthused people to want to participate in competitions outside of school.</li> <li>More active classrooms encourage pupils to be active so they are ready to learn. Physical activity has positively impacted educational outcomes with improvements in pupils' concentration, motivation, and enjoyment of learning.</li> <li>Pupils have a greater knowledge and understanding of the importance of health, well-being and fitness and are aware of the benefits of adopting healthy active lifestyles.</li> <li>Pupils understand the value of PE and the importance of health and well-being. School is actively supporting and promoting pupils meeting government health recommendations.</li> <li>Increased enjoyment in PE and lessons with linked physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils and parents have a greater awareness of not only the health agenda but also the range of sporting opportunities available in the local community.</li> <li>Pupils and parents have a greater understanding of the importance of health and the government recommendations resulting in changed behaviours which will continue in future years.</li> <li>KS1 to have an organised end of unit competitive inter house fixture at the end of a unit.</li> <li>increased monitoring of engagement in competitive sport.</li> <li>To use Change4Life to train leaders alongside lunchtime staff member to coordinate.</li> <li>Further liaison with secondary schools to further enthuse daily exercise.</li> <li>To fully embed a weekly mile, for all pupils to participate in.</li> <li>Improved fitness will continue through procedures and opportunities embedded for activity throughout the school day.</li> <li>Pupils will develop the skills, knowledge and enjoyment in a wide range of activities which will promote a life long involvement in healthy active lifestyles.</li> </ul>		
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**Key Indicator 2 : Description**

The profile of PESSPA being raised across the school as a tool for whole school improvement

Expenditure	Percentage of total allocation	
£ 7,189.86	38.2643%	31.8982%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

<p>Key Indicator 2</p>	<ul style="list-style-type: none"> <li>• Promote importance of healthy lifestyles throughout the whole curriculum, both within P.E lessons and within all school experiences.</li> <li>• Continue to develop the profile of pupils' achievements and successes in PE and Sport, with this highlighted in whole school events and clearly evident around school.</li> <li>• Celebration assembly to promote whole-school awareness of the importance of PE and sport for all. Celebrating success in entering and taking part in a range of competitions. In addition, advertising clubs available with taster introductions.</li> <li>• P.E Monitors selected to organise P.E Equipment for lessons, maintain cupboard and equipment, alongside communication with P.E Leader.</li> <li>• Profile of PE at the school has been raised through staff understanding of Physical Education, School Sport and Physical Activity.</li> <li>• Use of Morelands Primary School - Sport, YouTube channel to promote School Sport.</li> <li>• Display board for School Sport.</li> <li>• All teaching staff wearing staff P.E Kit with clear expectations on promoting wearing the appropriate P.E Kit among pupils.</li> <li>• Virtual athlete visit to enthuse and motivate children.</li> </ul>	<ul style="list-style-type: none"> <li>• Achievements celebrated in class assemblies (notable achievements shared).</li> <li>• Identify new sports and activities that can enrich the curriculum</li> <li>• Updated curriculum map</li> <li>• Informal interview process to select appropriate candidates (class based-due to Covid-19). Role explained, P.E lead to work alongside in organising equipment for teaching sessions and break/lunch time activities.</li> <li>• Use YouTube channel to promote school sport</li> <li>• Develop links with local clubs in the community.</li> <li>• Regularly update sport display board showing School Sport images from events, club opportunities, fixtures and results.</li> <li>• Whole school CPD to further embed 'SucceedIn' as a legacy school</li> <li>• PE, PSHE and DT (healthy eating) subject leaders to work together and review and improve medium term plans to ensure children are equipped with the knowledge to make healthy choices</li> <li>• Further embed the whole school vision for PE and raise the profile of Sport and Physical Education across the school and wider school community.</li> <li>• Virtual athlete visit to deliver a an inspring whole-school assembly and fitness sessions</li> </ul>	<p>£ 7,189.86 ( KS1 &amp; KS2 )</p>	<ul style="list-style-type: none"> <li>• Pupils aware of their own health and fitness and why it is important.</li> <li>• Pupils can discuss healthy living and justify their choices.</li> <li>• Pupils can talk about the important of a healthy diet and frequent exercise.</li> <li>• Exposure to all pupils to raise the aspirations and participation in PESSPA.</li> <li>• Higher attendance in activities and engagement</li> <li>• Pupils aspiring to the role and others taking ownership of the equipment used and learn to respect it.</li> <li>• Pupils participating in a range sports and activities</li> <li>• Showcase PE and Sport to parents and the wider community</li> <li>• Spare kits are available in all year groups, so that all children can participate. Teachers explore and follow up reasons for non-participation.</li> <li>• More Pupils taking up sport and exercise opportunities outside of school showcasing sporting achievements</li> <li>• Community, parents, and carers become more aware of school sport.</li> <li>• Pupils taking pride in school sport and representing the school.</li> <li>• Pupils now refer to the Sports wall where we have images of sporting role models along which extra-curricular clubs are running, results and opportunities for competitive fixtures. It is used as a reference point to positively impact PESSPA within the school.</li> <li>• School games values clearly displayed and echoed through the school.</li> <li>• Pupils aspire to try out for competitions, be part of a team, and wear the new kit. Keen and eager to work hard to represent the school with</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce the use of a Morelands Sport Twitter account to promote school sport.</li> <li>• Further CPD in Gymnastics and Dance</li> <li>• Through pupil feedback and conferencing, identify different clubs the children would like to see being run in school in an attempt to increase the numbers of participants.</li> <li>• Lead CPD on PESSPA at the school, during SucceedIn training, with staff having an understanding of the differences of each.</li> <li>• Twitter links with community clubs within other sports (Portsmouth in the community, local dance schools, Fort Purbrook).</li> <li>• Constantly changing to match the curriculum and events on offer each term.</li> <li>• Continue to replace and replenish equipment, awareness of equipment regularly used and better organisation. Age related storage for each year group with correct size equipment.</li> <li>• PE, PSHE and DT leads to continue working together to create a healthy living curriculum</li> <li>• Introduce Scootability for KS1 to train pupils to enable them to have the confidence and skills to be able to travel actively to and from school</li> <li>• All stakeholders to recognise and appreciate the value of our high quality PE programme</li> </ul>
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- pride.
- Pupils aspire to look smart and wear the appropriate P.E kit, as expectations are high with staff kit.
  - All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for pupils in school.
  - Pupils are proud to showcase their knowledge and skills across a range of activities and as a result their confidence and self-esteem is increased.

- which lead to higher outcomes and enriched opportunities for pupils.
- PE coordinator to provide updates, provision and strategies for whole school improvement throughout the year in staff meetings /professional conversations.
  - Introduce a termly 'Sports Superstar' and announce in assembly, with a certificate and enriched activity. Clear recognition for why they have been awarded (School Games sporting value they have shown).

### Key Indicator 3 : Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure	Percentage of total allocation	
£ 2,924.99	15.5667%	12.9769%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 3	<ul style="list-style-type: none"> <li>• Improve the knowledge and understanding of all staff, of the teaching of P.E and Sports, including the wider social and emotional aspects.</li> <li>• P.E lead to be informed from Hampshire P.E conference of how the school can ensure inclusive physical education so that children can access and enjoy more physical activity. Attend programme of workshops and speakers to cascade information to equip school with resources, ideas and inspiration to create a curriculum that is inclusive to all pupils.</li> <li>• Coaching staff in PE to establish a progression of skills across each half-term.</li> <li>• Identify CPD opportunities for staff in Physical Education to increase teaching confidence in the subject</li> <li>• Subject lead to undertake 'Level 4 Qualification in Supporting Pupils' Wellbeing Through Physical Education' to support the emotional and social well-being of pupils through physical education.</li> <li>• Improving and embedding the quality of teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school training and implementation of 'SucceedIn'</li> <li>• Team teaching and coaching of staff</li> <li>• Attending conference (Virtual-due to COVID-19), enables a greater understanding of where P.E fits into the curriculum and how it can be developed within school.</li> <li>• Lesson plans and resources to reflect high quality teaching and learning</li> <li>• P.E Lead observed by Deputy, with the view to observe teaching P.E across the school to develop the expertise of staff in the delivery of different aspects of P.E</li> <li>• On-going support for all staff of the subject.</li> <li>• Increase staff confidence and ability to teach.</li> </ul>	£ 2,924.99 ( KS1 & KS2 )	<ul style="list-style-type: none"> <li>• Ongoing Assessments &amp; Curriculum Support</li> <li>• Ensure children are meeting their PE entitlement each week. No missed lessons in the subject.</li> <li>• The teaching of P.E at Morelands Primary School is at least consistently good.</li> <li>• Professional Development for PE Lead has led to effective ideas on how to spend Sport premium grant to ensure sustainability, and how to evidence the impact successfully.</li> <li>• Increased confidence, self-esteem and a real desire to learn from pupils. The enjoyment of P.E has increased participation in wider activities.</li> <li>• Development of co-operation/working in groups/desire to learn.</li> <li>• Observations, during team teaching and learning show that children have access to high quality PE teaching.</li> <li>• Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress.</li> <li>• All staff to continue to provide excellent role models and work together to ensure that there are increased opportunities for pupils.</li> <li>• Early years staff are more knowledgeable and confident and have the necessary resources to deliver high quality PE lessons which will enable our EYFS pupils to have the best possible start in their physical education journey.</li> <li>• Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</li> </ul>	<ul style="list-style-type: none"> <li>• All new and existing members of staff to be confident in the planning and delivery of PE, with staff knowledge and confidence to be built upon yearly.</li> <li>• Assessment to be introduced to enable teaching to be adapted appropriately for individuals</li> <li>• Ongoing Curriculum Support.</li> <li>• Provide further CPD opportunities for engaged members of staff (FA Level 1 in Coaching, REAL Gymnastics Course, 1st4Sport Level 2 Award in Multi-Skills Development in Sport, PSSP Dance Ideas Workshop)</li> <li>• Assessment information to clearly identify which children are working at ARE, supporting planning for progression.</li> <li>• PE specialist able support colleagues to continue to move practice forward and model lessons/ team teach across the school.</li> <li>• Swimming provision effectively planned to help pupils meet and exceed NC expectations.</li> <li>• Safe practice updates and changes ensure pupils are kept and remain safe.</li> </ul>	
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**Key Indicator 4 : Description**

Broader experience of a range of sports and activities offered to all pupils

Expenditure	Percentage of total allocation	
£ 3,967.10	21.1128%	17.6003%

<b>Key Indicator</b>	<b>Intent</b> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Implementation</b> Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated:</b>	<b>Impact</b> Evidence of impact: what do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps:</b>	<b>External Providers Type and Name</b>	<b>External Providers Website and Email Address</b>
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<p>Key Indicator 4</p>	<ul style="list-style-type: none"> <li>• Broaden the range of activities delivered within in and out of the PE curriculum to include a range of both traditional and nontraditional activities.</li> <li>• Working alongside an after school club provider to create a wider range of sports and activities at lunch and after school (postponed due to Covid-19).</li> <li>• Replenishment and replacement of P.E equipment.</li> <li>• Bikeability</li> <li>• Pupils to participate in inter-school sports events in a range of disciplines.</li> <li>• Improve children's awareness of the broad and balanced PE and sports opportunities in and outside of school.</li> <li>• Establish working links with local clubs e.g. Bedhampton bowling club, Waterlooville 147 snooker club.</li> <li>• Ensure that opportunities are provided for both our talented pupils and pupils that are less active or to less likely to put themselves forward for competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• To further develop and offer a broader range of clubs and activities throughout the year identifying competitions which have previously not been entered.</li> <li>• To develop confidence &amp; self-esteem through hands-on, positive outdoor learning experiences.</li> <li>• Clearly labelled P.E cupboard where resources are easily accessible to support the PE curriculum</li> <li>• Identify any equipment that needs replacing or replenishment.</li> <li>• Pupils engaged in identifying the range of clubs that they would like to attend through pupil voice.</li> <li>• Organisation of sports days (EYFS/KS1, KS2.).</li> <li>• A wider range of activities on offer to suit all abilities with a varied level of competitiveness.</li> <li>• Medals/Certificates given with a school leader board showing records broken from previous years.</li> <li>• All Year 6 pupils taking part in Bikeability.</li> <li>• Increased fitness of pupils through taking part in additional activities offered throughout the school day.</li> </ul>	<p>£ 3,967.10 ( KS1 &amp; KS2 )</p>	<ul style="list-style-type: none"> <li>• Pupils achieving a minimum of Level 1 in Bikeability</li> <li>• Feedback from participants &amp; instructors</li> <li>• Increased confidence &amp; participation</li> <li>• Feedback from pupils &amp; teachers</li> <li>• Pupils can access the learning as they have appropriate equipment for their age group. Staff deliver more effective lessons through children who are engaged with the subject and can succeed.</li> <li>• Achievements celebrated during assembly.</li> <li>• Records kept for 5 years of previous sports day and displayed in hall.</li> <li>• ALL children competing in at least one sports day.</li> <li>• New sports such as Dodge ball offered was received positively by pupils in Year 3-6 (Postponed - Autumn 2021).</li> <li>• Increased enjoyments of sport</li> <li>• Development of technical skills and game strategy</li> <li>• Curriculum review and coverage also under review.</li> <li>• The number and range of activities offered during our out after school programme continues to broaden in response to pupil voice and the capacity to deliver.</li> <li>• Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• To use pupil surveys further, to help influence the school clubs offered at the start of every term.</li> <li>• Continue to keep records going, with these being clearly displayed and continually celebrated.</li> <li>• Identify other sports and coaching opportunities which fit into our new curriculum. (Orienteering, Ultimate Frisbee, Tri-Golf, Stoolball, Tchoukball). Seek support from outside agencies to deliver, alongside teaching staff.</li> <li>• Develop a Sports Council at the school to hear student voice on what clubs they would like at the school in each year group.</li> <li>• Yoga teacher/club to advance the children, important at this current time due to effects of COVID-19.</li> <li>• Seek further online support / look at new programmes</li> <li>• Work towards a greater percentage of children gaining Level 2 in Bikeability</li> <li>• Additional resources will help to support healthy life styles, and also raise attainment through engagement in a whole range of traditional and alternative sporting activities.</li> <li>• PE coordinator to work closely with community clubs to ensure a clear pathway and sign posting to nearest club opportunities.</li> <li>• School to invite different sporting links into school,</li> </ul>
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- so that children can see all sporting routes.
- Additional swimming to be provided for those that missed the opportunity due to Covid-19.
  - Identify governor who can work with P.E lead to further support in offering a broader experience of a range of sports.

#### Key Indicator 5 : Description

Increased participation in competitive sport

Expenditure	Percentage of total allocation	
£ 2,613.40	13.9085%	11.5945%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

<p>Key Indicator 5</p>	<ul style="list-style-type: none"> <li>• Increase participation in sport by accessing Havant School Games competitions (virtually).</li> <li>• We want our pupils to be able to compete within school, and out of school so they are inspired by participating, and we can celebrate sporting success.</li> <li>• To provide training opportunities for those pupils who are selected for competitions through the provision of a variety of free sports clubs, both for pupils who are selected for competition and those who have a passion for the sport.</li> <li>• Increased competitive opportunities for children with SEND.</li> </ul>	<ul style="list-style-type: none"> <li>• Due to the HSG events being held virtually, the whole school was able to participate and compete.</li> <li>• In order for children to compete in a range of HSG competitions outside of school, we need to be able to release staff to attend the fixtures with them.</li> <li>• P.E Lead to take practical qualification to drive school minibus, including MIDAS training.</li> <li>• Increase confidence and self-esteem of pupils within the school by; a) Celebrating successes in assemblies, b) Pictures of events participated in on social networking sites.</li> <li>• PE volunteers to help take children to more competitions.</li> <li>• Increase the number of Inter-house School competitions</li> <li>• Improve the structure of Sports Day</li> <li>• Display information of Sports day via social media and the display boards</li> <li>• P.E leader to create an overview of the HSG's fixtures to be attended, staff attending, to enter teams and book transport.</li> <li>• Transport and additional adults to drive to events/fixtures, cover of class to be provided.</li> <li>• Free ASCs provided to enable those children selected to represent the school, and compete at inter-school competitions, the opportunity to analyse and improve their own performance.</li> <li>• Free ASC's are provided by the P.E Leader, Deputy head and any other teachers who wish to assist or lead a club.</li> </ul>	<p>£ 2,613.40 ( KS1 &amp; KS2 )</p>	<ul style="list-style-type: none"> <li>• Increased self-esteem of our pupils that are less likely to be active or to put themselves forward for competitions through selection for and involvement in inter-school competitions.</li> <li>• Increased self-esteem and confidence of pupils.</li> <li>• Increased % of children representing the school in competitions.</li> <li>• Photo Evidence</li> <li>• All children participating in the Sports Day</li> <li>• Attendance a Sports Festivals organised by HSGO, Attendance at district events and progression to county events.</li> <li>• Attendance at local inter-school fixtures and tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>• Careful monitoring of pupils to ensure all pupils, by the end of year 2, have competed in inter-house events.</li> <li>• Careful monitoring of pupils to ensure all pupils, by the end of year 6, have represented Morelands in a sports festival/event outside of school</li> <li>• To use new platform to measure and track the percentage attendance of those currently accessing clubs across the year and target children where needed to ensure an increase to 20% more accessing clubs.</li> <li>• Use data to inform staff of any children not taking part in clubs throughout the year. Follow-up with children and parents to support barriers to attendance at clubs being overcome.</li> <li>• Use Twitter, SportsNewsletter, Sport Wall and posters to promote these events to parents or carers.</li> <li>• Use this same tool to also ensure a 20% increase in children that represent the school at HSGs fixtures.</li> <li>• Secure invites for future events/fixtures</li> <li>• Sports Days to be reviewed annually and ensure it meets the needs of the current pupils</li> <li>• Social media to be developed, to allow P.E leader to access independently and use more frequently.</li> <li>• Teachers having the opportunity to lead an</li> </ul>
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additional ASC, where they will be funded.

- Are there specialist P.E students who are able to work with Morelands Primary School whilst completing their training?
- The wider skills learnt through involvement in competitive situation's and collaborating with others in sporting activities will stay with and benefit pupils in the future.
- Key children identified for future competitions or pathways.